Grade 2 Home Reading

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What is home reading?

Home reading is not only done to encourage the student’s love of reading and to get into a habit of reading, but it is also about developing fluency, vocabulary, accuracy and comprehension. **Reading is encouraged as often as possible for 15-20 minutes at a time.**

If your child is at a level where support is required please sit with your child while they are reading to encourage the use of the reading strategies which are included in this package and to check for comprehension.

If your child is at an independent reading level, it is not necessary that your child read aloud the entire book; however, please make sure that he/she has read a few page(s) aloud as reading aloud will help your child better their fluency and asking about a book is a wonderful way to help your child build their recall abilities.

 It is not only important that your child develop reading abilities, but it is equally important that they develop understanding and comprehension. If you notice that your child's book is either too easy or too hard please let me know and I will help your child choose a more appropriate level.

What should my child read?

It is important that students understand what they have read. The books that your child chooses should be at an "independent" level, meaning that they should be able to read 95% of the words independently as well as having a good understanding of the book. Your child can read any book of their choice. They may read their Library book, a book they have at home and/or a book they choose from the classroom Home reading bins. They may choose any genre they like. However, if you feel that your child should be reading a better variety please encourage them to explore other choices.

Record Log and Reading Strips

Your child will bring home a book, a reading Log sheet in a duo tang and a Reading Strip.

As your child reads at home, please record the date, book title or chapter, circle the genre type (fiction or non-fiction) and sign the Reading Log sheet. Each child will be responsible for exchanging his/her book on a daily basis. It is understood that this may be the case if your child is reading a chapter book. Chapter books will not be read in one night. **Please return the Home Reading duo tang every Friday!**

In addition, we will begin our home reading incentive program so please make sure you also initial a box on the classroom strips when your child reads for 20 minutes. The page of Home Reading strips will be inserted in the front of your child’s Home Reading duo tang. These strips should be returned to school as soon as they are completed. Please make sure your child’s name is on each strip returned to school.

Every month I will do a classroom draw for our Home Reading strips and that person will receive a prize from the special Home Reading prize bin.

Home Reading Strategies

If your child is stuck on a word, here are some cues to help:

1. Stretch the word out slowly and out the sounds back together.

2. What does the word start with? End with?

3. Look at the picture, are there any clues? Does that make sense here? Do the letters match?

4. Skip the word. Read to the end of the sentence. Go back and read it again.

5. Re-read the sentence.

6. Think in your head- what would make sense here?

7. Chunk the word eg. –at, -an and look for word parts eg. “th”, “ch” :sh”

8. Flip the word. Try the long vowel sound and the short vowel sound

9. Ask for help

Thank you for your support in making our Home Reading program a success!

If you have any questions please feel free to contact me!

Thank you,

Mrs. Bondy

elect a Teacher

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